

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-05-13-03-0009  
 Name : Central Islip Early Childhood Center  
 Principal: Mr. Enrique Santiago

Grade Range : PK

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	129	135	131
Kindergarten	482	449	483
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	24	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	506	449	483

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	4.5%	28	6.2%	45	9.3%
Black (Not Hispanic)	162	32.0%	140	31.2%	149	30.8%
Hispanic	223	44.1%	205	45.7%	217	44.9%
White (Not Hispanic)	98	19.4%	76	16.9%	72	14.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
119	18.7%	107	18.3%	144	23.5%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	21
Common Branch	0	0	23
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
8	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		97.7%		96.9%		96.8%
Student Suspensions	1	0.1%	2	0.4%	6	1.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	42.9%	41.2%	39.3%
Reduced Lunch	11.7%	12.7%	16.2%
Public Assistance	41-50%	41-50%	51-60%
Student Stability	95%	91%	100%

### Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)